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| ☐ First Status Report | Month:  | Year:  | Panel Contact:  |
| ☐ Second Status Report |
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| *Career in Teaching***Intern Status Report – SCHOOL PSYCHOLOGIST** |

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| Intern Name: |  | School: |  |
| Mentor Name: |  | Job Assignment: |  |
| Observation Dates/Times: |  |
| Conference Dates: |  |

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| **Effective:** Performance meets or exceeds professional expectations**Developing:** Performance continues to improve in areas indicated.**Ineffective:** Performance needs improvement in areas indicated. |

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| **DOMAIN 1: Planning and Preparation***Demonstrates knowledge and skill in using psychological instruments to evaluate students; demonstrates knowledge of child and adolescent development and psychopathology; understands the continuum of services available to meet the needs of general and special education students; applies and integrates diagnostic information, with recommendations directly linked to data analysis and interpretation; generates meaningful educational strategies to enhance student achievement; demonstrates knowledgeable of special education regulations and classification criteria; effectively communicates psycho-educational information in both oral and written form; writes psychological reports comprehensively to describe both strengths and needs of students.* |
| [ ]  Effective | [ ]  Developing | [ ]  Ineffective |
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| **DOMAIN 2: Environment** *Establishes rapport with students (using interpersonal skills to establish trust and reduce anxiety); establishes a culture in the school for positive mental health of students; facilitates and supports clear procedures for referrals (pre-referral strategies, 504 plans, CSE referrals); demonstrates flexibility and responsiveness to meet the needs of students and their families; participates in activities that enhance overall school quality; volunteers to participate in school and district initiatives.* |
| [ ]  Effective | [ ]  Developing | [ ]  Ineffective |
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| **DOMAIN 3: Delivery of Service** *Consults with teachers, administrators, other professionals, and parents; participates in academic and behavioral intervention plan development; evaluates student needs in compliance with National Association of School Psychologists guidelines; facilitates and participates in intervention team meetings; completes thorough assessments, interpretation, and reports in a timely manner; serves as liaison between school and community resources.* |
| [ ]  Effective | [ ]  Developing | [ ]  Ineffective |
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| **DOMAIN 4: Professional Responsibilities***Reflects on practice. Encourages family involvement in meeting the needs of children. Participates in professional organizations. Engages in professional development. Shows professionalism (including personal integrity, advocacy, sensitivity, and maintaining confidentiality). Maintains accurate and thorough records regarding our work with students. Follows through on professional responsibilities.* |
| [ ]  Effective | [ ]  Developing | [ ]  Ineffective |
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| Mentor’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Intern’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*Intern may attach a response or comments. Please return form* ***underseal*** *to Mentor Program Coordinator, CIT Office* |